

RTI - 3-Tier - Behavior Model

Rules of Placement:

Begin Tier III interventions after 4 discipline referrals to the office.

Interventions:

- Tier III dependent on documented response to Tier II
- Functional Behavior Assessment and Behavior Intervention Plan
- Group counseling with social worker 3 times a week
- Individual counseling with social worker or Massac Mental Health
- Childhood Depression Inventory CDI
- Childhood Manifest Anxiety Screener CMAS
- Anger Inventory
- Conners
- Oppositional Defiant Disorder Screening ODD

Tier III

(no more than 5% of students)

Rules of Placement:

Begin Tier II interventions after 2 discipline referrals to the office or student has responded successfully to interventions at tier 3 for a 10 week period.

Interventions:

- Begin PDSA on student (root cause analysis, interest inventory)
- Teacher creates behavior chart and contract with student and check-in-out system.
- Group counseling with social worker or Individual counseling with Massac Mental Health
- Meet with parents to establish consistent discipline at school and home to ensure that we are in agreement.
- Use rating scales to monitor behavior.
- Use of behavior reflective tools.

Tier II

(no more than 20% of students)

Rules for Placement:

Enrolled in school or student has responded successfully to interventions at tier 2 for a 10 week period.

Interventions:

- Universal Screener (Taylor Social/Emotional/Academic Adjustment Checklist) and possible records review
- Teach school-wide lessons on school procedures, including walking in the hallway, lunch and recess procedures.
- Teach classroom procedures, including lining up, passing in papers, daily morning routine and after lunch routine.
- Teach lessons on how to solve conflicts peacefully, including "Write Not Fight" forms and "Ignore, Ask, Tell"
- CPI Training for all staff.
- Increased supervision in high traffic areas with clear procedures for supervising recess and cafeteria.
- Student Ambassador Program for 6th graders.
- Custodial Assistant Program for 5th graders.
- Breakfast Helpers Program for 4th graders.
- School-wide celebrations for positive behavior, including Red Carpet Ceremony at least quarterly.
- Use Warrior Pride Banner to reduce number of acts of physical aggression. Monitor total days banner is up, days in a row, and who wins spirit stick each day.
- Use of the PDSA process to analyze discipline data in grade-level teams to create systemic solutions for

Tier I

(at least 80% of students)